GRADING AND REPORTING OF STUDENT PROGRESS

The purpose of the Lisbon School Department's grading and reporting system is to provide students and parents with accurate and timely information concerning student achievement and proficiency in the content areas of Maine's system of Learning Results and the cross-curricular Guiding Principles of the Learning Results.

The Superintendent will be responsible for ensuring the development of a system for grading and communicating information regarding student achievement and academic progress to students and parents. The system shall be subject to approval by the School Committee.

The grading system should be supportive of student learning. In addition to numerical and/or letter grades, the school committee encourages the use of narratives and other forms of reporting to enable parents to understand how their student is progressing. It is the School Committee's expectation that "habits of work", attitudes, and effort be reported separately from academic/content area proficiency.

Teachers are expected to use information from multiple and varied opportunities for student demonstration of proficiency and their own professional judgment so that a student's grades are an accurate representation of what the student knows, understands and is able to do in regard to content area standards and learning objectives for his/her grade level.

The principal/designee will provide written notification to students and parents by the end of March, except in very unusual circumstances, if the student may not advance to the next grade or if the student may not qualify for a high school diploma because he/she has yet demonstrated sufficient proficiency to meet the requirements for a high school diploma as set forth in the School Committee's Policy IKB, Graduation Requirements.

Cross Reference:	IK — Student Achievement/Evaluation of Student Achievement
	IKE — Promotion, Retention and Acceleration
	ILA — Student Assessment/Local Assessment System

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